Examination

Student information

**Examiner:**  \_\_\_\_\_\_\_\_\_\_\_\_

**Part A**

|  |  |  |  |
| --- | --- | --- | --- |
| Examination | Not attempted0 | Attempted/Incomplete1 | Correct/Complete2 |
| Inspection (Describing the picture): monocle hematoma, anisocoria, nasal deviation, flattening/interruptions, swelling – if 3 and more pathologies are mentionend 2 points |  |  |  |
| Eye | Pupils |  |  |  |
| Vision |  |  |  |
| Double vision |  |  |  |
| Nerves | Trigeminal |  |  |  |
| Facial |  |  |  |
| Skull | Skull cap |  |  |  |
| Midface | Orbital margin |  |  |  |
| Zygomatic bone |  |  |  |
| Le Fort I |  |  |  |
| Le Fort II |  |  |  |
| Le Fort III |  |  |  |
| Nose | Mobility |  |  |  |
| Inhibition of breathing |  |  |  |
| Septal hematoma |  |  |  |
| Lower jaw | Mandibular condyle |  |  |  |
| Collum/mandibular joint |  |  |  |
| Mandibular margin |  |  |  |
| Compression(chin) |  |  |  |
| Motility lower jaw |  |  |  |
| Intraoral | Oral inspection |  |  |  |
| Occlussion |  |  |  |
| Loose teeth |  |  |  |
| Opening of the mouth |  |  |  |

**Pay attention to Part B!**

**Part B**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1***Not attempted* | **2** | **3***Sufficient* | **4** | **5***Excellent* |
| Introduction | Does not state name |  | States name, forgets to inform about role/function and intention |  | States name, role/function and intention |
| Language/Description of the examination | Only uses technical terms without explaining them, interrupted speech, speaks very quietly |  | Tries to avoid technical terms, uses them often however. Interrupted speech once in a while. |  | The student uses a form of speech which is very comprehendible to the patient (does not use technical terms and if used explains them), uninterrupted speech with adequate speed and volume |
| Steps of the examination | Completely unstructured (e.g. changes frequently between inspection and functional tests), no structure recognisable |  | Basic structure in place, however with skips and insertions  |  | Performs examination according to checklist |
| Appearance | Insecure and incompetent.Scruffy personal appearance, bad hygiene |  | Nervous yet prepared |  | Secure, competent. Neat personal appearance, good hygiene |
| Interaction with patient | Impolite, does not look at the patient, interrupts the patient frequently without moderating the conversation |  | Speaks to the examiner and patient alike, friendly most of the time.However, interrupts the patient sometimes inadequately, sometimes looses eye contact |  | Friendly, politely engaged with the patient, keeps eye contact, does not interrupt patient and moderates the conversation, engages in the questions and worries of the patient. |
| Examination conditions | Does not care about examination conditions |  | Cares only moderately about examination conditions (e.g. only closes window „pro forma“) |  | Creates adequate examination conditions (e.g. respects privacy, closes windows, checks the lighting, lets the patient remove his/her clothing adequately, optimal positioning,etc.) |