**Additional file 5.** Within-group changes (T0-T1) in median values (q1-q3) in the determinants of computer (PC) exposure.

|  |  |
| --- | --- |
| **Determinants** **by country** | **PC exposure** |
| T0 | T1 |
| **Education level****Belgium** | High | Low | High | Low |
| Performing EBRB together with the child *Never (0)- every day, more than once a day (7)* | 1 (0-2) | 2 (0-2) | 1 (0-2) | 1 (1-3) |
| Nagging behaviour *Never (0)-yes, always (4)* | 0 (0-0) | 0 (0-0) | 0 (0-0) | 0 (0-0) |
| **Education level****Bulgaria** | High | Low | High | Low |
| Performing EBRB together with the child *Never (0)- every day, more than once a day (7)* | 1 (0-2) | 1 (0-3) | 1 (0-2) | 2 (1-2) |
| **Education level****France** | High | Low | High | Low |
| Nagging behaviour *Never (0)-yes, always (4)* | 0 (0-0) | 0 (0-1) | 0 (0-0) | 0 (0-1) |
| **Education level****Romania** | High | Low | High | Low |
| Negotiating *never (0)-always (4)* | 3 (1-3) | 2 (0-3) | 3 (0-3) | 2 (0-3) |
| **Education level****The Netherlands** | High | Low | High | Low |
| Negotiating *never (0)-always (4)* | 3 (3-4) | 3 (2-4) | 3 (2-4) | 3 (3-4) |
| Avoid negative modelling *never (0)-always (4)* | 2 (1-3) | **2 (2-3)\*** | 2 (1-3) | 2 **(0-2)\*** |

Comparison within the educational groups of each country with Wilcoxon signed rank test. Rounded values are presented.

T0-T1: changes between pre and post-intervention period

\* significant within group differences at .05