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| **Critical appraisal construct reviewed** | **Credibility**  *Do the findings represent the views of participants?*  Evaluation of credibility of each study required an assessment of whether the following was included:   * Use of verbatim quotes * independent analysis of data by more than one researcher and/or employ outside auditor of analysis (member checks) * participants validated findings * peer debriefing * attention to negative cases * persistent observation | **Transferability**  *Were there contextual details provided?*  Evaluation of the transferability of each study required an assessment of the whether the following was included:   * Participant demographics * Thick description of study context | **Dependability**  *Was the process logical, traceable?*  Evaluation of dependability required an assessment of whether there was evidence of:   * Peer review * Triangulation (data, researcher or theory) * Calculation of inter-rater agreements | ***Confirmability***  *Are findings qualitatively confirmable through an analysis of audit trail?*  Evaluation of the confirmability of the study required an assessment of whether the study included details of:   * Effects of the researcher during all steps of the research process (reflexivity) * Provision of information on the researcher background information education, perspective, school of thought that may influence the analysis and reporting of results |
| **Evidence required for each scoring level** | H= multiple methods outlined above were employed in combination (e.g. peer debriefing, auditing and participant validation were used)  M= Only one or two methods outlined above were employed.  L= Minimal or no evidence of the use of methods outlined above in the study | H= participants demographics provided and a thick description of the context were both provided (as suggested by Yin (2014);  M= either demographics or thick description missing from study or both of these aspects were incomplete in nature  L= both a description of the participant demographics and thick description are missing from the study | H= There was evidence of the use of two or more methods outlined in the study  M= There was evidence of one of the above methods  L= Minimal or no evidence to suggest the above used in the study | H= Details of researcher perspective are included in the study and strategies to enhance reflexivity are noted  M= One of the two above were documents  L= Minimal or no evidence that the above strategies were used. |