Women’s Health Questionnaire

The Johns Hopkins Center for American Indian Health (JHCAIH) is developing a program to promote Native girls’ health. This questionnaire will ask you about reproductive health and your view on rite of passage ceremonies/celebrations and will help us make an effective program for young women. The survey will take approximately 5 minutes. Thank you for your time.

1. How old are you? \_\_\_\_\_\_\_\_\_\_\_
2. Which of the following describes you? Please select all that apply:
	1. Mother
	2. Grandmother
	3. Aunt
	4. Older Sister
	5. None of the above
	6. All of the above
3. Please select which tribal community that you live closest to:
	1. Community A
	2. Community B
4. What is your marital status?
	1. Single
	2. Not married but have partner
	3. Married
	4. Widowed
	5. Divorced
5. Do you see your Navajo culture as a source of strength?
	1. Yes
	2. No
	3. Prefer not to answer
6. When you were a young girl (8-11 years old), who did you look up to most (**Circle one**):
	1. Mother
	2. Father
	3. Grandmother
	4. Older Sister
	5. Aunt
	6. Friends
	7. Other (Please list: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
	8. Prefer not to answer
7. How old were you when someone first spoke to you about your period?
	1. Younger than 8 years old
	2. 8 – 9 years old
	3. 10 – 11 years old
	4. 12 – 13 years old
	5. 14 – 15 years old
	6. 16 years old or older
	7. I don’t remember
8. Remembering back to when you had your first period, did you feel comfortable talking to your mother about what you were going through?
	1. Yes
	2. No **🡪** Who did you feel most comfortable speaking with: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Prefer not to answer (or not applicable)
9. Remembering back to when you had your first period, did you have a rite of passage ceremony or celebration?
	1. Yes
	2. No **🡪 Skip to Q11**
	3. Prefer not to answer
10. If you **did** have a rite of passage ceremony/celebration, what type did you have (**circle all that apply**):
	1. Traditional (example: Kinaaldá, traditional initiation, or other ceremony)
	2. Modern (example: informal family celebration)
	3. Church-related
	4. Other (please describe in a few words): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. Prefer not to answer
11. If you **did not** have a rite of passage ceremony/celebration, do you wish you did?
	1. Yes
	2. No
	3. Not applicable (I did have a ceremony/celebration)
	4. Prefer not to answer
12. Would you have liked to learn more about puberty, reproductive health (women’s body parts and how babies are made) and relationships when you were a teenager?

a) Yes

b) No

c) I don’t know

1. Do you feel that Navajo mothers/grandmothers are able to teach their children/grandchildren about pregnancy, women’s reproductive health and relationships?
	1. Yes **🡪 Skip to Q15**
	2. No
	3. Not sure
	4. Prefer not to answer
2. If no, why not?
	1. They **do not know enough** about these topics to teach their children/grandchildren
	2. They **do not know how** to talk to their children/grandchildren about these topics
	3. These **topics are taboo** to talk about
	4. **Talking about** **these topics will encourage them** to have sex
	5. Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**We are developing a program to improve the health of young girl’s (ages 8-11) (a female caregiver such as her mother, aunt, grandmother or other female relative will also participate). The questions below ask about this program.**

|  |  |  |
| --- | --- | --- |
|   | Should this be taught in the program? | To whom should it be taught and how? **Please Circle all that apply**  |
| 1. Healthy eating and cooking (nutrition education)
 | Yes No | Just teach a group of female caregivers  | Just teach a group of girls  | Teach all girls and female caregivers in 1 group | Individual pairs (1 girl and her female caregiver) |
| 1. Healthy relationships and communication (with friends/family)
 | Yes No | Just teach a group of female caregivers  | Just teach a group of girls | Teach all girls and female caregivers in 1 group | Individual pairs (1 girl and her female caregiver) |
| 1. Sexually Transmitted Infection (STI) prevention
 | Yes No | Just teach a group of female caregivers  | Just teach a group of girls | Teach all girls and female caregivers in 1 group | Individual pairs (1 girl and her female caregiver) |
| 1. Reproductive health (e.g. women’s body parts how babies are made)
 | Yes No | Just teach a group of female caregivers  | Just teach a group of girls | Teach all girls and female caregivers in 1 group | Individual pairs (1 girl and her female caregiver) |
| 1. Cultural teachings (on healthy womanhood)
 | Yes No | Just teach a group of female caregivers  | Just teach a group of girls | Teach all girls and female caregivers in 1 group | Individual pairs (1 girl and her female caregiver) |
| 1. Drug/alcohol prevention
 | Yes No | Just teach a group of female caregivers  | Just teach a group of girls | Teach all girls and female caregivers in 1 group | Individual pairs (1 girl and her female caregiver) |
| 1. Other topics (Please list below):
 | Just teach a group of female caregivers  | Just teach a group of girls | Teach all girls and female caregivers in 1 group | Individual pairs (1 girl and her female caregiver) |

***Thank you for your time!***