**Supplementary Table 2 Pearson’s correlation (r) of academic outcomes vs lecture attendance, lecture recording usage, lecture slide use and engagement from survey**

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| **Academic outcome** | **Lecture attendance** | **Lecture recording usage** | **Lecture attendance and lecture recording usage** | **Lecture slide use** | **Engagement** |
| **2017** (n = 31) |  |  |  |  |  |
| Overall mark | 0.177 | 0.014 | 0.144 |  |  |
| Examination lecture content | 0.169 | 0.290 | 0.304 |  |  |
| Ongoing assessment | -0.015 | 0.302 | 0.170 |  |  |
| **2018** (n = 44) |  |  |  |  |  |
| Overall mark | -0.048 | -0.015 | -0.027 | -0.168 | -0.111 |
| Examination lecture content | -0.000 | 0.017 | 0.010 | -0.175 | -0.085 |
| Ongoing assessment | -0.204 | 0.072 | -0.110 | -0.119 | -0.152 |

Engagement is a combination of lecture attendance, lecture recording use and lecture slide use

All P values were > 0.05 by Student’s unpaired t-test

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