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| Supplementary online information[LECTURE ATTENDANCE and RECORDING SURVEY](https://docs.google.com/forms/d/e/1FAIpQLSc7-jsaZJ_caPLDu7W448IcjYTrVCpPVWcExIrbsAeoGsu1xg/viewform?c=0&w=1&includes_info_params=true&usp=mail_form_link) |
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| Lecture recording, as full audio and screen capture presentations, are a relatively recent introduction. Little is known about the factors determining whether students attend lectures, use lecture recordings, and their relationship. As part of our ongoing research we are investigating this, and you can help us by filling out this survey.Participation in the survey implies consent for us to link this to lecture attendance records and grades (if previously agreed to). |
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| 1. **Please enter your name**

1. **Please enter your student ID**

1. **Which of these units are you enrolled in for Semester 2 2017?**

 LSB111 Understanding Disease Concepts LSB425 Quality and Analysis in Clinical Pathology LSB625 Clinical Endocrinology LQB600 Physiological Basis of Pharmacology1. **Do you identify as male or female?**

 Male Female Prefer not to say1. **Which age group were you when you started your present course?**

 Under 21 years of age 21 years of age or older1. **Is English your first language?**

 Yes No1. **Are you an international student?**
* Yes
* No
1. **Do you have a job?**

 Yes No1. **If you have a job, how many hours per week do you work?**

 10 hours or less More than 10 but less than 20 hours 20 hours or more1. **What is your study load?**

 1-2 units 3 or more units1. **Did you attend scheduled lectures?**

 YES - most weeks. Go to Question 12 Sometimes - go to Question 12 NO - go to Question 161. **Why did you choose to attend lectures?**

Select all options that apply. I think I learn more by attending I think my results will be better if I attend It allows for interaction with unit staff and/or students To catch up with my friends It is good to be seen to be attending I am concerned that recordings may not be complete or the technology for recording may fail I like to see the lecturer's gestures and expressions Other: 1. **If you attended lectures did you also access the recorded lectures on Blackboard?**

 Yes - most recordings. Go to Question 14 Sometimes. Go to Question 14 No - go Question 181. **Why did you access the recordings as well as attend the lectures?**

Select all options that apply. Catch up on the lectures I missed Reinforce and revise concepts on a regular basis Revise lecture concepts for assessment purposes Clarify difficult concepts I find it hard to concentrate in the lecture theatre Other: 1. **Did you find it useful to hear and see the lecture content again after attending scheduled lecture?**

Select the relevant option. 1 = not useful at all, 2 = quite useful e.g. for study and 3 = very useful for study and increasing understanding of concepts

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|  | 1 | 2 | 3 |  |
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**16. If you did not attend lectures, why not?**Select all options that apply. Work commitments made it difficult to get to lectures Other personal commitments made it difficult to get to lectures I had too few timetabled classes that day and didn’t want to come in for just those I don't like the lecture theatre environment I don't consider the lecturer adds to the material given on the PowerPoints I didn't like the lecture time - it was too early I didn't like the lecture time - it was too late in the day Too far to travel Timetable clash Placement commitments When assessment tasks were due they took preference over lecture attendanceOther: **17. If you did not attend lectures, did you listen to the recordings?**Select all options that apply. Yes, weekly - go to Question 18 Yes, every few weeks – go to Question 18 Yes when completing an assessment item - go to Question 18 Yes at the end of semester before the final theory exam - go to Question 18 No, – go to Question 191. **If you did not attend lectures, why did you access the recordings instead of attending lectures?**

Select all options that apply. Work commitments made it difficult to get to lectures Other personal commitments made it difficult to get to lectures I prefer the flexibility of the online recordings I had too few timetabled classes that day and didn’t want to come in for just those I don’t like the lecture theatre environment Prefer online learning environments I don't consider the lecturer adds to the material given on the PowerPoints I didn't like the lecture time - it was too early I didn't like the lecture time - it was too late in the day Too far to travel for lectures I chose to rely on cramming the lecture material at the end of semester using the recordings Timetable clash Placement commitments When assessment tasks were due they took preference over lecture attendance1. **If you did not access the recordings or attend the lectures, which resources did you use for assessment purposes?**

Select all options that apply. Teaching resources on Blackboard e.g. PowerPoint slides Other students' notes Reference books Practical information and reports Nothing – I winged the assessmentOther: 1. **In addition to lectures and practicals, how many hours did you spend on this unit in a week when not working on major assessment?**

 No additional hours Less than 2 hours 2 to 4 hours More than 4 and less than 8 8 or more hours1. **In addition to lectures and practicals, how many hours did you spend on this unit in a week when you were working on major assessment?**

 No additional hours Less than 2 hours 2 to 4 hours More than 4 and less than 8 hours 8 or more hours1. **Please include any additional comments or feedback you have on the use of lecture recordings as a learning tool.**

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