### Supplemental Data – Questionnaire for students

### Schwill et al: Peers assessors for junior medical students – a review of routine use: A mixed methods study

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| **Student** | |
|  | I agree completely  I agree  neutral  I disagree  I disagree completely |
| The feedback after the OSCE station on venepuncture was helpful. |  |
| The feedback after the OSCE station on physical examination was helpful. |  |
| The feedback after the OSCE station on anamnesis was helpful. |  |
| I think it is important to use student peers as examiners. |  |
| I believe that tutoring in the AaL*plus* programme improves teaching skills. |  |
| I was satisfied with the peer tutors as OSCE examiners. |  |
| My knowledge gain after the OSCE feedback was high. |  |

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| What are the advantages of using peer tutors as OSCE examiners? | *In the form of comments, please:* |

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| What are the disadvantages of using peer tutors as OSCE examiners? | *In the form of comments, please:* |