**Additional file 2: Student’s perception of assignment, assessments and experiential practices**

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| --- | --- | --- | --- |
| Statements | Disagree | Neutral | Agree |
|  | The students’ assignment procedure and placing was fare and uncomplicated | 27.2 | 30.4 | 42.4 |
|  | Which evaluation approach was most beneficial for you | quiz | Formal Case presen-tations | Final exam | Informal case discussion | All |
| 6.1 | 15.2 | 15.2 | 27.3 | 36.3 |
|  | The final exam questions were suitable for the assessment of knowledge and skills obtained from this practice. | 20.6 | 31.4 | 47.0 |
|  | The final exam questions were clear challenging but not too much difficult | 35 | 24.2 | 45.4 |
|  | Best assessment method as a final exam | all | Assay | OSCE | Oral examination | Multiple choices |
| 8.8 | 5.9 | 17.6 | 17.6 | 50 |
|  | **General perceptions about experiential practices** |
|  | Pharmacy practice experiences were essential and important for being professional pharmacist. | 25.7 | 25.7 | 48.5 |
|  | **Your evaluation to pharmacy practice courses positive impact on your practice development** |
|  | Pharmacy practice NEPHAR 490 | 15.6 | 31.3 | 53.1 |
|  | Pharmacy practice NEPHAR 491 | 22.9 | 28.6 | 48.6 |
|  | Pharmacy service clinical rotations NEPHAR 802 | 17.1 | 17.1 | 65.7 |
|  | Pharmacy practice NEPHAR 590 | 25.8 | 20.0 | 54.3 |
|  | Experiential practices provide students with essential knowledge skills and attitude to take the role of pharmacist professionally | 23.5 | 17.6 | 58.8 |