## HEALTH COACHING FIDELITY & SUPERVISION CHECKLIST

Date of Session:	Participant ID:	Rater's Initials	s:
Site:	Session Number:	Coach Initials:	:
DurationMin	1. How long was this session? (write in the number) minutes		
Mode	2. Session Mode? a) Baseline b) Telephone		
Met	3. Overall, do you feel that the objectives of the session were: (circle) *Automatic calculation from Summary Scores 1-3 in Section 5: (Range 0-30)		
	<b>30</b> = Fully Met <b>25-29</b> = Mostly Met <b>20-</b>	<b>24</b> = <i>Partly Met</i> <b>15-19</b> = <i>Somewhat Met</i>	< <b>15</b> = <i>Not Met</i>
Fixed OnTopic Short Disruptive Abusive PtInter StInter Other	4. General Session characteristics  Participant was fixed on one topic (would participant/group stayed on topic (minimal participant had to cut the session short/graphatient was disruptive  Patient was abusive  Interruptions (from patient's environment Interruptions (from staff member's environment Other:	al tangential conversation) oup ended early t) onment)	
<ul> <li>5. Session Core Elements</li> <li>KEY for Summary Scores 1-3 (should be no NAs for this section):</li> <li>0: Did not cover = this topic or focus point did not happen at all</li> <li>1: Partially covered = this happened to some extent, but not completely</li> <li>2: Fully covered = the goal was met fully</li> </ul>			
Binder WeightLossGoal NutritionGoal PAGoal Barriers Handouts Resources SelfMonitor SummaryB FollowupB	Summary Score 1 (Baseline ONLY): Review – Baseline health coaching session  _ a – Health Coach outlines content of the binder  _ b – Health Coach discusses weight loss goal  _ c – Health Coach discusses nutrition goals (i.e. turns into SMART goal)  _ d – Health Coach discusses physical activity goal (i.e. turns into SMART goal)  _ e – Health Coach discusses barriers to weight management  _ f – Health Coach refers to handouts to discuss weight management strategies and barriers  _ g – Health Coach discusses intensive interventions (i.e. turns into SMART goal)  _ h – Health Coach discusses self-monitoring tools (i.e. journaling, pedometer, smartphone apps)  _ i – Health Coach summarizes session (i.e. reviews SMART goals, refer to PACT teams)  _ j – Health Coach summarizes contact information and sets up follow-up appointments		
GoalAtt ResourcesUse SelfMonitorUse Succ/Fail GoalUpdate MTGnutrition MTGphysical Safety SummaryT FollowupT	Summary Score 1 (Telephone ONLY): Review – Goal attainment and self-monitor check-in  _ a – Health Coach prompts review of goal attainment (i.e., review of goals <i>versus</i> actual)  _ b – Health Coach determines use of resources (and/or discusses barriers) and collects usage data  _ c – Health Coach determines use of self-monitoring tools (and/or discusses barriers) and collects usage dat  _ d – Health Coach discusses successes/failures (facilitators/barriers) since last session  _ e – Health Coach initiates problem-solving approach when necessary to address barriers and update goals  _ f – Health Coach updates response to MTG nutrition questions  _ g – Health Coach updates response to MTG physical activity questions  _ h – Health Coach elicits any study or non-study related medical or adverse events from the participant  _ i – Health Coach summarizes session (i.e. reviews new SMART goals)  i – Health Coach sets up follow-up appointments		

MotivInterv Tailored	Summary Score 2: Core Psycho-educational Content  a – Health Coach uses MI techniques to develop a self-management skills or change cognition b – Health Coach tailors session by assessesing knowledge of topic, degree of relevance to their weight management practices, and increasing knowledge/skills
Goal Confidence Agreement	Summary Score 3: Action Planning and Session Wrap-up  a – Health Coach prompts participant to identify SMART goals to work on before the next session b – Health Coach aassesses participant's motivation and self-confidence/readiness to follow-through on plan d – Health Coach and participant come to agreement on small change goals
	<ul> <li>KEY for Summary Scores 7-10:</li> <li>0: Did not demonstrate = this process objective or component was not demonstrated at all</li> <li>1: Inconsistently Demonstrated = this happened to some extent, but not all of the time</li> <li>2: Demonstrated consistently through entire session = objective was demonstrated consistently and appropriately throughout the entire session</li> <li>9: NA</li> </ul>
Didactic Nonjudge Empathy	<ul> <li>7. Summary Score 4: Interventionist Personal Characteristics</li> <li>Health Coach delivered didactic material in a matter of fact and friendly way</li> <li>Health Coach avoided judgmental feedback on participant(s) contributions</li> <li>Health Coach responded empathically and accurately to individual or group member behavior (verbal, nonverbal)</li> </ul>
Organized Timing	<ul> <li>8. Summary Score 5: Session Structure</li> <li>Health Coach came prepared and organized</li> <li>Time was allocated appropriately in order to cover the appropriate content focus points for that session</li> </ul>
Process Modulation Delving	<ul> <li>9. Summary Score 6: Session Flow</li> <li>Health Coach addressed process (tangential) issues but did not allow them to disrupt content agenda</li> <li>Health Coach modulated distractions (e.g., side bar conversations, interruptions by family members)</li> <li>Health Coach avoided delving too deeply into psychological issues</li> </ul>
Questions Clarified	<ul> <li>10. Summary Score 7: Engagement with Patients</li> <li>Health Coach facilitated discussion and interaction using open-ended questions, affirmations, reflections, summaries</li> <li>Health Coach elicits clarification of participant(s)' engagement by seeking feedback about didactic content</li> </ul>
	11. What activities or additional topics were added to any aspect of the session? (Describe)

## 12. Additional Comments